



# **ANNUAL REPORT 2025-2026**

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Masculine gender is used in a neutral sense and refers to both women and men.

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# A WORD FROM THE CHAIRWOMAN

The 2025-2026 year unfolds in a context of significant change, both for the youth in our community and for our organization. In an environment marked by increasing social and economic challenges, the CJE St-Laurent has continued to carry out its mission with consistency, commitment, and a sense of responsibility.

This year was also marked by a transition in executive leadership. The Board of Trustees navigated this change with confidence and diligence, respecting the work accomplished while also ensuring continuity and stability. We wish to acknowledge Marc Grignon for his sincere commitment over the past 24 years.

Throughout the year, the team adapted to constantly evolving needs in employability, career guidance, entrepreneurship, well-being, and civic engagement. These achievements reflect an organization that remains attentive to the realities of its community and that can evolve with agility.

The Board of Trustees wishes to highlight the professionalism, creativity, and dedication of the staff, as well as the essential contributions of our community, municipal, and institutional partners. Their collaboration directly enhances the scope and quality of our work.

Together, we look to the future with confidence. True to our mission and values, we will continue to support young people by offering spaces where they can be guided, equipped, and inspired to build a future that reflects who they are.

**Annik Bissonnette**

Chairwoman

# A WORD FROM THE EXECUTIVE DIRECTOR

The 2025–2026 year has been one of continuity and progress within the CJE St-Laurent. The transition in executive leadership took place in a spirit of openness, collaboration, and recognition of the work accomplished, while ensuring the continued delivery of services to young people.

On a day-to-day basis, the year was primarily characterized by the team’s unwavering commitment despite the ongoing transition. At a time when realities faced by youth are rapidly evolving, the team showed attentiveness, agility, and creativity in providing support that is human-centered, relevant, and adapted to their needs.

Thanks to these efforts, we maintained our services in employability, academic and career guidance, skills development, and well-being support. The projects carried out over the year reflect a renewed commitment to supporting young people in building their future.

I would like to acknowledge the essential contribution of each team member, as well as that of the members of the Board of Trustees, and the valuable collaboration of our partners. Their trust and commitment made it possible to navigate this period of transition with courage and optimism.

As we embark on a new phase of our mission, we do so with determination and a clear vision. Guided by our values of inclusion, respect, commitment, and solidarity, we will continue to work together to foster a welcoming and supportive environment full of hope and opportunities for the youth of Saint-Laurent.

**Dominic Vézina**

Executive Director

# OUR MISSION

We aim to develop the full socio-professional potential of Laurentians aged 15 to 35 by offering free support in English and in French.

Supported by the SACAIS and other partners, our services fulfill the following five (5) principles:

- **Universal Welcome and Access:** providing an open and welcoming space for all
- **Socio-professional Integration (Working):** helping participants find a job
- **Educational Success (Studying):** supporting academic success
- **Autonomy and Health Access (Discovering):** promoting autonomy and facilitating access to services
- **Eco-citizenship (Getting Involved):** encouraging community involvement

Our services are intended for:

- **People with no financial support**
- **Immigrants, accepted refugees and asylum seekers**
- **Young people at risk**
- **Young anglophones**
- **Young women from ethnocultural groups**

# ASSOCIATIVE AND COMMUNITY LIFE

The CJE St-Laurent has established itself as an active and valued partner within the community. We sit on several local, regional, and national committees, particularly those focused on youth, families, and employability. We collaborate with approximately 10 community and institutional partners, including la Ville de Montréal, the borough of Saint-Laurent, the Centre de services scolaire Marguerite-Bourgeoys (CSSMB), the Réseau des Carrefours jeunesse emploi du Québec (RCJEQ), the Table des CJE de l'île de Montréal, VertCité – Éco-Quartier Saint-Laurent, and Locomotion. We also maintain strong relationships with local secondary schools, such as Saint-Laurent secondary school (Émile-Legault and St-Germain buildings), Pierre-Laporte secondary school (Côte-Vertu building), the SAS, and LaurenHill Academy.

# AGM 2025

The Annual General Meeting (AGM) took place on June 9, 2025, at the Centre des loisirs. Bringing together approximately 30 participants, including youth, organizations representatives, and members of our team, this event gave us the opportunity to review our activities, present the financial statements, and elect new members to the Board of Trustees.

## BOARD OF TRUSTEES

The Board of Trustees consists of nine (9) members, who are all deeply rooted in the Laurentian community and committed to its youth.

- **Annik Bissonnette**, Chairwoman
- **Michel Richer**, Vice Chairman
- **Élaine Labelle**, Treasurer and Secretary
- **Danielle Villemaire**, Trustee
- **Andy On**, Trustee
- **Madjou Diallo**, Trustee
- **Alexis Légaré-Hamel**, Trustee
- **Patrice Gaétan Chuenta Toko**, Trustee
- **William Ho-Luong**, Trustee

The Board of Trustees held **eight (8) meetings during the year**. In addition to routine business, its agenda focused primarily on the following strategic matters:

- **The review of general rules**
- **The recruitment process for a new Executive Director**
- **The organization of a tribute event for the outgoing Executive Director**
- **The onboarding and integration of the new Executive Director**

# TEAM MEMBERS

(names are listed in alphabetical order)

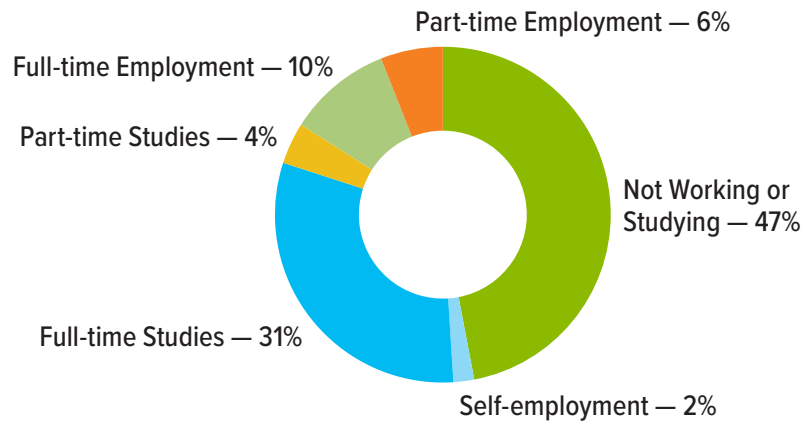
Below is a list of individuals who were employed by the CJE St-Laurent in the year 2025-2026 and contributed to its success:

- **Andrea-Kim Gendron**, Employment Counsellor
- **Annabelle Kosc**, Social Professional Counsellor
- **Camille Favreau-Cliche**, Reception and Employability Counsellor
- **Caroline Lefrançois**, Youth Project Agent
- **Carolle Vidjinnagni**, Administrative Coordinator
- **Charlotte Balthazar**, Guidance Counsellor
- **Chayma Benzaid**, Social Professional Counsellor
- **David Bertrand**, Employment Counsellor
- **Dayhanna Ibanez**, Facilitator for the Vélogik Project
- **Dominic Vézina**, Executive Director
- **Dominique Guay**, Employment Counsellor
- **Frédérique Guy-Crevaux**, Social Professional Counsellor
- **Jean-Sébastien Carrières Tremblay**, Employment Counsellor
- **Lara Tannous**, Social Media Manager
- **Leah Majaducon-Mana-Ay**, Social Professional Counsellor
- **Marc Grignon**, Executive Director
- **Marianne Cyr**, Employment Counsellor
- **Marisa de Castro**, Assistant Director
- **Maude Cantin-Fauteux**, Translator and Copy Editor
- **Sabrina Deschênes**, Employment Counsellor
- **Stéphanie Lalonde**, Technology and Administration Manager
- **Stefany Margot-Camacho**, Social Professional Counsellor
- **Valérie Parent**, Social Professional Counsellor
- **William Caron**, Youth Counsellor and Facilitator for the Vélogik Project
- **Xavier Langevin**, Youth Counsellor and Facilitator for the Vélogik Project

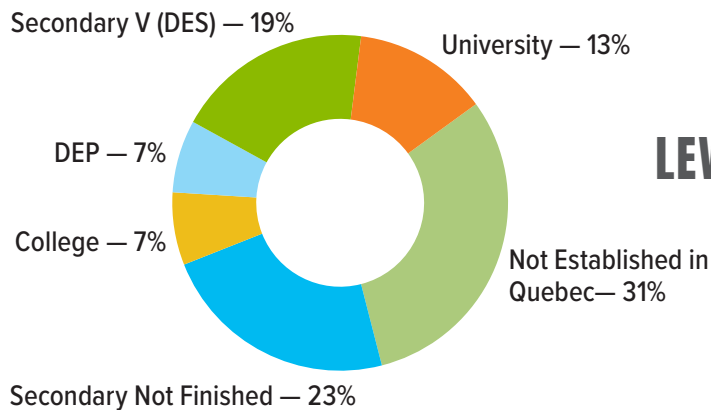
# CLIENTELE PROFILE

at time of registration

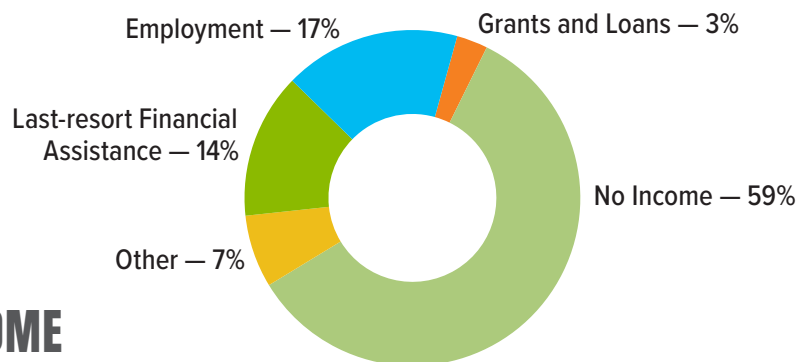
## MAIN OCCUPATION



## LEVEL OF EDUCATION

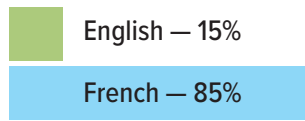


## MAIN SOURCE OF INCOME

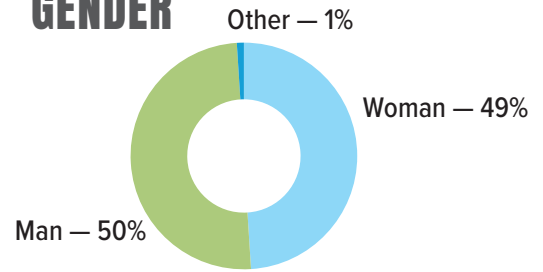


## LANGUAGE OF USE

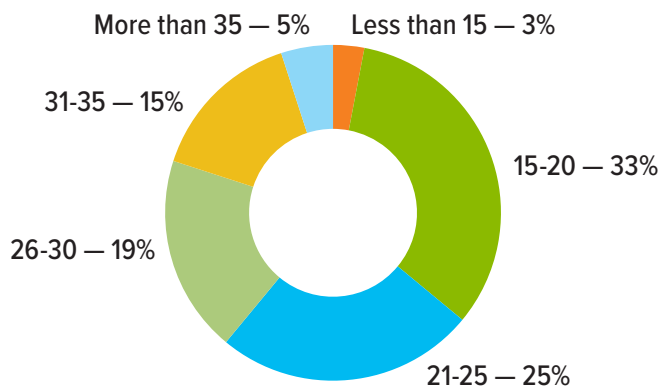
(Language in which the service was primarily offered)



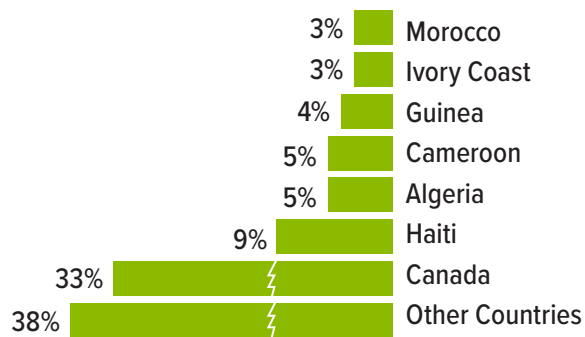
## GENDER



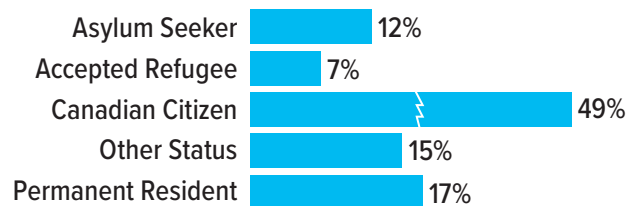
## AGE



## NATIVE COUNTRIES



## STATUS IN CANADA AT TIME OF REGISTRATION



# HIGHLIGHTS 2025-2026

## HOOKED ON SCHOOL DAYS

As part of Hooked on School Days 2026, the CJE St-Laurent met with Secondary Cycle Two students to better understand what motivates them to stay in school.

Family turned out to be the most frequent answer among students, with many mentions of the maternal figure. Friends also seem to play a significant role. This result highlights the influence of social circles on students' education paths. Music was often mentioned, possibly in connection to nearby cultural activities, such as *Secondaire en spectacle*. Many students also touched upon their own determination to succeed as the root of their personal motivation. Finally, professional and financial aspirations were identified as important drivers, reflecting a forward-looking mindset and a desire to achieve a certain level of stability.

These findings provide valuable insight into the realities and motivations of young people, which in turn allows us to better tailor our interventions and to support them in a more targeted and meaningful way along their education paths.

## SOCIOECOLOGICAL TRANSITION

This year, the CJE St-Laurent continued its awareness-raising and mobilization efforts in support of the socioecological transition through projects like *Vélogik* and *Génération active*, both made possible through the financial support of the borough of Saint-Laurent and the *Agir Ensemble Ville-MESS* program. Our support for the citizen group *Locomotion Saint-Laurent* was also sustained, notably through our role as a trust organization. Finally, our progress in the digital transition made it possible to significantly reduce paper use within our offices.



## Breaking Intergenerational Isolation

For the holiday season and Valentine's Day, CJE participants and students from the CEA Outremont gathered to make greeting cards for the vulnerable elderly living in local CHSLDs.

This initiative helped bring comfort and joy to people who are often more isolated during these periods. This year, a record number of more than 125 cards were made. It is the highest number of cards gifted to beneficiaries since the project began.

Beyond numbers, this activity continues to foster intergenerational connections and strengthens solidarity and sharing within the Laurentian community.

# HIGHLIGHTS 2025-2026



## SCHOLARSHIPS HANG ON! 2026 – 18<sup>TH</sup> EDITION

Thanks to the generosity of donors, we celebrated the 18<sup>th</sup> edition of Scholarships Hang On! presented by Desjardins Caisse de Bordeaux-Cartierville-Saint-Laurent. We awarded scholarships worth a total of \$10,600 to 19 recipients.

Young people who particularly distinguished themselves in the categories Returning to School; Educational Success; Returning to School and Educational Success; and Perseverance in School were rewarded. The CJE St-Laurent is proud to contribute to this event and support the educational journeys of young people by recognizing their efforts and encouraging their perseverance.



## Personal Finance: I'm in Charge<sup>®</sup> Program

At the beginning of 2026, we facilitated a workshop at Saint-Laurent secondary school (Émile-Legault building). Nearly 200 students were made aware of issues related to credit, debt, and the financial planning of their studies.

# HIGHLIGHTS 2025-2026



## TAX CLINIC

For the fifth year in a row, the CJE St-Laurent had the privilege of collaborating with Marwah Rizqy, M.N.A. of Saint-Laurent, to offer a free tax clinic to the community. The event took place on Friday, April 4, 2025, from 9:00 a.m. to 4:00 p.m. on the CJE premises. It brought together Ms. Rizqy, members of her team, as well as several volunteers from community environments and universities. This collaboration enabled 29 individuals—including CJE participants and residents of the borough of Saint-Laurent—to receive personalized free assistance with their income tax returns.

## InterCJE Collection of Texts: *Nos voix de la ville à l'océan*, part 5

This year marks the fifth edition of the interCJE collection of texts, *Nos voix de la ville à l'océan*. The project brought together young people from various regions across Quebec, offering them a platform to express themselves by writing on topics that matter to them.

For this edition, a special collaboration with the CEA Outremont (Fillion building) enabled students who live with learning challenges, including intellectual disabilities, to take part in the project. This initiative fostered greater inclusion by giving a voice to young people with unique paths.

Through their writing, participants shared their ideas, emotions, and lived experiences, highlighting the richness and diversity of youth perspectives throughout the province.



## ESCAPE GAME AT THE MAISON ROBERT-BÉLANGER

Due to popular demand, the CJE St-Laurent and VertCité renewed the heritage escape game experience at the Maison Robert-Bélanger during the summer season. Building on the success of the previous year, the activity was redesigned to offer young participants an even more immersive and engaging experience.

Through a series of riddles and challenges inspired by the history and heritage of the house, participants were invited to explore the site's past while developing their teamwork skills, creativity, and powers of observation.

# HIGHLIGHTS 2025-2026



## A HALLOWEEN TRAIL FOR SAINT-LAURENT FAMILIES

The Halloween trail for Saint-Laurent families was once again made possible this year thanks to the involvement of students from local schools, who helped with its planning and organization.

Families enjoyed a diverse program featuring games, puzzles, and creative activities in a welcoming and accessible setting for all.

Beyond its recreational aspect, the activity also helped raise awareness of local community resources and services, all the while fostering intergenerational exchanges and strengthening the sense of belonging within the Laurentian community.



## Summer Neighbourhood Parties

The CJE St-Laurent hosted its annual dynamic and interactive promotional kiosk at several summer neighbourhood parties. Designed as a welcoming and engaging space, the kiosk encouraged meaningful exchanges with Saint-Laurent residents and created opportunities to connect at the heart of the community.

Throughout these festive gatherings, many residents stopped by to learn more about the activities and services offered by the CJE, which helped with the increase of our visibility and strengthened our ties in the community.



## Cleanup Operations

In 2025–2026, two (2) community cleanup initiatives were organized in collaboration with VertCité – Éco-quartier Saint-Laurent. People of all ages volunteered to help collect waste at Parc Beaudet and the Bibliothèque du Boisé. These hands-on activities enabled participants to become more aware of the importance of waste sorting and of the direct consequences of pollution on their environment. The large number of garbage bags collected left a strong impression on the volunteers, who were proud of the work they accomplished.

# HIGHLIGHTS 2025-2026

## Contraceptive Distribution

This year, in collaboration with Aire Ouverte, contraceptives were made available to young people in the CJE'S washrooms. This initiative aims to promote prevention, sexual health, and access to essential resources.

The frequent restocking of supplies demonstrates a clear need within our clientele. In addition to normalizing access to preventive tools, this initiative supports young people in adopting informed and responsible behaviours.

## Training Sessions for Team Members

Constantly committed to updating our practices and delivering high-quality special needs services, our team attended several training sessions over the course of the year. In this regard, training on the 10 strategies of motivational interviewing helped strengthen our ability to support change, particularly among individuals experiencing ambivalence or decreased motivation.

In addition, we benefited from training on autism, focused on understanding the functioning and specific needs of individuals on the spectrum. This initiative enabled our intervention team to better recognize manifestations of invisible autism and to better understand the challenges that come with it. Practical tools and intervention strategies were also provided to facilitate interactions with this clientele.

Together, these training activities reflect our commitment to continuously improving our approaches and practices to maintain excellence in the services we offer.

## CJE Environmental Committee

For nearly three (3) years now, the CJE St-Laurent Environmental Committee has been dedicated to improving its practices, raising awareness among team members, and contributing to the environmental education of participants. This year, the committee completed its transition to fully digital record-keeping, thereby reducing paper use. Previously established initiatives were maintained for a third consecutive year, including the salvage of organic waste, ink cartridges, pens, batteries, and electronic devices. Several workshops were also offered to young people with the goal of fostering eco-citizenship. These included two (2) community cleanup activities in collaboration with VertCité, an urban gardening activity, a workshop on making eco-friendly household products, and two (2) thematic workshops at Pierre-Laporte secondary school. The committee remains firmly devoted to its mission while aspiring to broaden its scope of action in the years to come.

# HIGHLIGHTS 2025-2026

## Transition in Executive Leadership

After 24 years of dedicated service as Executive Director of the CJE St-Laurent, **founding Executive Director Marc Grignon** stepped down from his position this past December. A key contributor and influential figure within the Laurentian community, Marc played a significant role in building a welcoming, inclusive space of guidance and support for thousands of young people. In November 2025, a tribute event brought together current and former staff members, members of the Board of Trustees, community representatives, and partners to recognize his exceptional dedication to the CJE's mission. That same month, Mr. Grignon passed the torch to **Dominic Vézina**, who brings complementary experience along with a strong desire to innovate and create new opportunities that support young people's personal, social, and professional success.



2025



2002



2005



Tribute Event  
2025



Marc and Dominic

# INTERVENTION FOCUSES

## UNIVERSAL ACCESS

This first area of intervention is structured around three (3) key dimensions, brought together to provide a universal welcome to residents of Saint-Laurent.

First, the CJE St-Laurent offers a public multifunctional space equipped with computer workstations, a wide range of informational materials, and a job board featuring employment opportunities. This space makes it possible for participants to become better informed on local resources and available job opportunities in their neighbourhood.

In addition, anyone who visits the CJE in person or contacts us by phone or email receives personalized guidance and advice from our team. Depending on the situation, requests are directed either to our internal services or to external partners to ensure support that is tailored to every need. During our opening hours, a multidisciplinary team is available to respond to a wide range of inquiries, which insures proactive and timely assistance.

Finally, the CJE St-Laurent serves as a meeting place for many residents through its program of activities. These activities are open to the entire Laurentian population and aim to provide support, entertainment, and opportunities for social connection, while addressing various themes that are designed to raise community awareness.

# 3614

Number of Visits

# 10

Number of Events

# WHAT IS YOUR PROJECT?

## WORKING

The CJE St-Laurent's "Working" component aims to support young people in their transition to employment by strengthening their job search strategies and developing their skills and autonomy. Through consultations with professionals, participants shed a light on their profiles, build self-confidence, and plan their career development.

This year, three (3) cohorts also took part in a group project highlighting both individual and collective achievements. In total, 103 thematic workshops were delivered, creating a stimulating and engaging learning environment in which participants were able to refine existing skills and acquire new ones.

103

Group Workshops

2003

Consultations on Job Searching

4

Visits/Meetings with Employers



I WOULD SINCERELY LIKE TO EXPRESS MY GRATITUDE TO YOU AND THE ENTIRE CJE TEAM. THE SKILLS AND ADVICE YOU SHARED WITH ME GREATLY HELPED ME PREPARE AND SUCCEED IN MY EFFORTS.

I AM VERY THANKFUL FOR YOUR GUIDANCE AND SUPPORT, WHICH MADE IT POSSIBLE FOR ME TO SUCCEED AND FINALLY FIND EMPLOYMENT.

PARTICIPANT,  
CONNEXION EMPLOI  
PROJECT



MY ADVISOR HELPED ME REVISE MY CV AND HELPED ME PREPARE FOR INTERVIEWS. I BENEFITED FROM AN APPROACH THAT WAS BOTH TECHNICAL AND BEHAVIOURAL, WHICH MADE IT POSSIBLE FOR ME TO SUCCEED IN MY JOB SEARCH.

CHANTALE GAGNONTO

# WHAT IS YOUR PROJECT?

## STUDYING

The CJE St-Laurent's "Studying" component aims to support young people in their school perseverance and plans to return to school. This support is provided through individual meetings that focus, among other things, on self-awareness, educational and career information, internship searches, and the development of learning strategies to help sustain academic motivation. The CJE also conducts workshops within schools across the borough. This year, we collaborated with four (4) educational institutions to offer 45 in-class workshops.

115

Individual Meetings Focusing on Studies

45

Group Workshops

19

Scholarships Awarded

13

Participants in Educational and Professional Guidance

# WHAT IS YOUR PROJECT?

## DISCOVERING

The CJE St-Laurent's "Discovering" component aims to offer support that is flexible and tailored to the realities of participants in order to foster personal development and social integration. Through a variety of projects and services, this component addresses multiple aspects of daily life, such as social and professional integration, financial education, healthy lifestyle habits, and various administrative processes.

### **PERSONAL AND SOCIAL AUTONOMY – SECRÉTARIAT À LA JEUNESSE / SAGAIS**

This project aims to develop essential skills for social and professional integration. It is primarily intended for young people who are not within reach of the labour market, with the objective of strengthening their autonomy and reducing their barriers to integration. The support provided is flexible, personalized, and adapted to the individual circumstances of each participant. It includes psychosocial support, referrals to specialized resources, and assistance with administrative and social processes. In addition, group workshops are offered to reduce isolation and encourage discussion around themes that are key to the participants' integration.

10

Number of Group Activities

72

Number of Participants



I WOULD LIKE TO SINCERELY THANK YOU FOR THE OPPORTUNITY PROVIDED THROUGH THE CONNEXION EMPLOI PROJECT. THIS EXPERIENCE HAD A VERY POSITIVE IMPACT ON MY JOURNEY, BOTH PROFESSIONALLY AND PERSONALLY.

IT ALLOWED ME TO REBUILD MY SELF-CONFIDENCE AND REGAIN TRUST IN MY PROSPECTS. TODAY, I FEEL BETTER EQUIPPED, MORE CONFIDENT, AND MORE AT EASE AS I MOVE FORWARD WITH THE PROJECTS I WISH TO PURSUE.

THANK YOU AGAIN FOR YOUR SUPPORT AND COMMITMENT.

AYA GHALI

# WHAT IS YOUR PROJECT?

## DISCOVERING

### **AIRE OUVERTE – LIEU SATELLITE ON THE PREMISES OF THE CJE ST-LAURENT**

The Aire ouverte – Lieu Satellite project was designed to facilitate access to health and social services for Laurentians aged 12 to 25, particularly those who are experiencing isolation or vulnerability. The CJE St-Laurent and the CIUSSS du Nord-de-l'Île-de-Montréal joined forces to offer these services directly on the CJE's premises in order to inform, equip, and support these young people in overcoming the barriers they face. A social services professional is regularly present on-site as an extension of the CJE's services, which makes it possible for us to intervene with little to no delay.

### **PERSONAL FINANCE: I'M IN CHARGE®**

Funded by Desjardins, the *Personal Finance: I'm in Charge®* program aims to raise young people's awareness of good financial practices, encourage responsible consumption habits, and guide them in making informed financial decisions.

At the beginning of 2026, two (2) workshops were conducted in francization classes at the CEGEP of Saint-Laurent. Several additional *Personal Finance: I'm in Charge®* workshops were offered in local secondary schools, at Ressource jeunesse Saint-Laurent, at the CJE, and as part of the Connexion Emploi Project. In total, more than 500 young people took part in the program in 2025–2026.

# 19

## Number of Workshops

# WHAT IS YOUR PROJECT?

## GETTING INVOLVED

Through the various activities offered under the “Getting Involved” component, young people gain valuable work experience while actively contributing to their community. The CJE St-Laurent provides a wide range of accessible and engaging opportunities for involvement, both short and medium term. In total, 22 group activities and projects were implemented as part of this component. Below are a few examples:

### **Vélogik** (Vélogik: Community Bicycle Mechanics Workshop)

In 2025, through their involvement in the Vélogik community bicycle mechanics workshop, 23 young people developed significant professional skills in a structured setting, which in turn supported their socio-professional reintegration. Their participation also contributed to the well-being of the Laurentian community, while enabling them to acquire knowledge in bicycle mechanics.

At the same time, participants took part in various workshops focused on best practices in job searching and the development of essential skills, both behavioural and technical.

**730** Number of Repaired Bicycles in 2025

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### **SNOW BRIGADE**

The Snow Brigade is a snow-removal support project designed to help vulnerable residents of Saint-Laurent during heavy snowfalls. Throughout the winter, in addition to ensuring safe passage for beneficiaries, participants were made aware of the challenges associated with an aging population. Young volunteers also attended workshops on a variety of topics, such as mental health and employability, to better equip them to work on their professional paths and personal fulfillment. During this edition, 364 snow removals were carried out, helping to improve residents’ quality of life while providing young people with a rewarding experience.

### **GREEN BRIGADE**

The Green Brigade is a volunteer initiative that invites a group of approximately 15 young people to discover urban horticulture while developing their environmental awareness and practical skills. For a second consecutive year, the project took place in the gardens of the Maison Robert-Bélanger, a site where gardening and the heritage of Saint-Laurent come together beautifully. There, participants acquire their first work experience as they learn how to maintain a garden, plant seeds, remove weeds, identify harmful insects, and harvest produce throughout the summer.



Assisted by facilitators from VertCité, the participants also deepen their knowledge of horticulture and become more aware of environmental issues, all while enjoying the outdoors and building new connections.

This year, for the first time, the Green Brigade prepared a meal by using ingredients from the summer harvests—an impactful experience that helped young people better understand the connection between the earth and their plates!

## **VOLUNTEERING**

The CJE remained committed in supporting several volunteer initiatives carried out by students in various school settings. These initiatives gave young people the opportunity to become actively involved in their community while developing a sense of responsibility and civic engagement.

Among the projects implemented, the LaurenHill Academy House System aims to establish a team-based structure (houses) that brings students and staff together. This project fosters a sense of belonging at school, strengthens connections among participants, and encourages involvement in school life through various events and competitions.

At Pierre-Laporte secondary school (Côte-Vertu building), two (2) projects were implemented. The first, “Recycling and Composting Awareness”, focuses on creating more accessible and attractive spaces in the cafeteria, and features student-led awareness activities. The second, “Greening Project: Creation of a Community Garden”, provides an educational green space that allows students to learn about urban agriculture, plant life cycles, and the principles of responsible food consumption.

Additional beautification and environmental improvement projects were also carried out, notably at Saint-Laurent secondary school (Émile-Legault building) and at the CEA Outremont, effectively putting forward the vitality and environmental commitment of young people.

## **ENTREPRENEURSHIP**

The CJE collaborated with the SAS (École du Secondaire Adapté à ta Situation) to carry out a project aimed at demystifying entrepreneurship for a class of eight (8) students in Pre-DEP 4. An initial workshop allowed students to identify their entrepreneurial strengths and to connect these strengths to their personal interests. The core of the project was a meeting with entrepreneur Renaud Fortmann, founder of Zéro Latency Montréal, who shared his career path, offered a virtual reality experience, and engaged with the students around their entrepreneurial ideas. The students particularly appreciated the entrepreneur’s unconventional journey, which served as an inspiring model they could identify with.

# ACTION PLAN 2026-2027

**To continue** our commitment and involvement in support of the socioecological transition

**To initiate** a reflective process around membership to encourage greater engagement and involvement from young people and the community

**To facilitate** access to health services, such as Aire Ouverte Satellite, to better respond to the needs of young people

**To implement** a strategic reflection process

**To roll out** a consultation process with young people aged 15 to 35 to identify emerging needs and involve them in the development and implementation of projects for, by, and with them

**To provide** structured oversight to ensure the protection and successful qualification of young people and employers

**To continue** our commitment and collaboration with the Quartier Culturel initiative (cultural mediation)

**To consider** and integrate aspects related to artificial intelligence into our services

**To continue** our Reaching Out efforts to reach underserved populations

# THANK YOU TO OUR...

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